

Bridges

- **1.** Define the following terms:
 - a. Bridge
 - **b.** Aqueduct
 - c. Falsework
 - d. Compression force
 - e. Tension force
 - f. Bascule bridge
 - **g.** Covered bridge

Describe these six main types of bridge design and give two examples of each:

a. Arch bridge 1. _____ 2.____ **b.** Beam bridge 1. _____ 2._____ **c.** Cable-stayed bridge 1. _____ 2. **d.** Cantilever bridge 1. _____ 2. _____ e. Suspension bridge 1. _____ 2. _____ **f.** Truss bridge 1. _____ 2.

3. Discover the distance each of the following bridge designs can span:

- **a.** Arch bridge
- **b.** Beam bridge
- c. Cable-stayed bridge
- d. Cantilever bridge
- e. Suspension bridge
- f. Truss bridge
- **4.** Name the bridge design that can span the longest distance.

5. Draw or illustrate the basic design of each of the following bridge types:

- **a.** Beam bridge
- **b.** Arch bridge
- **c.** Suspension bridge
- **d.** Covered bridge
- e. Truss bridge
- f. Cable-stayed bridge (fan shape)
- g. Cantilever bridge
- **h.** Bascule bridge
- i. Cable-stayed bridge (harp shape) Date completed _____
- **6.** Do the following activities:
 - **a.** Watch a video about bridges.
- 7. Make a video/multimedia presentation or scrapbook presentation about bridge(s) you have seen.

Date completed

□ 8. Build a bridge using materials such as craft sticks, toothpicks, yarn, thread, and glue.

Date completed _____

□ 9. Recite John 3:16, then tell how this verse describes Jesus' role as a bridge between heaven and earth.

Date completed _____