

## **Temperate Deciduous Forests**

- □ 1. Describe or explain the following information about temperate deciduous forests:
  - a. In simple terms, describe a temperate deciduous forest.

**b.** List several characteristics of temperate deciduous forests.

c. Provide other names that are used for a temperate deciduous forest.

- **d.** From a map, show the continents where temperate deciduous forests can be found.
- e. Define biome. What biome is usually found north of a temperate deciduous forest?

2.	Identify from	pictures or	in nature,	four types	of trees	commonly	found in
	temperate deci	iduous for	ests.				

- 1.

   2.
- 3.

   4.

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- **3.** Explain why leaves turn color in the fall.
- □ 4. Read Genesis 1:11-13. Discover what Genesis 1 says about when the trees were created.
- □ 5. Identify from pictures or in nature, at least five species of flowering plants, commonly found in a temperate deciduous forest. Why are they usually only found in spring?
- □ 6. Identify from pictures or in nature, at least five species of mammals commonly found in the temperate deciduous forests.

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Identify from pictures or in nature, at least five types of birds commonly found in temperate deciduous forests.

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	2.
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8.	List important resources provided to your region by temperate deciduous forests.
9.	Learn about one invasive species that affects temperate deciduous forests.
10.	Prepare an object lesson about a plant, animal, or bird, which lives in temperate deciduous forests. Share this lesson in a group setting such as a club/unit worship, children's story in church, campfire, or vespers.
	Date completed
11.	Do at least three of the following activities:
a.	Visit an exhibit or conservatory of deciduous tree species.
	Make a collection of at least five types of leaves from temperate deciduous forest trees.
	Visit a zoo or nature center where there are animals typical of the temperate deciduous forests biome.
	Watch a video about temperate deciduous forests or plants or animals that live in temperate deciduous forests.
	Draw or paint a picture of something you had fun learning about while studying temperate deciduous forests.
	As a group, make a short video about a real life temperate deciduous forest conservation project. Explain why this specific habitat should be saved.
-	Visit a lumber store and learn to identify, by their grain texture, at least three species of trees that are deciduous
	Date completed