

BIBLE ROYALTY AWARD



Completed by: _____

Date Started: ___/___/___

Date Completed: ___/___/___

Grade 4 Award

New in 2008

1. Memorize Psalm 100:4.

“ Enter into his gates with thanksgiving, and into his courts with praise: be thankful unto him, and bless his name.” KJV

“Enter his gates with thanksgiving and his courts with praise; give thanks to him and praise his name.” NIV

**Outdoor Memory Game Idea: Ask a parent or guardian to write the words or phrases from the scripture on pieces of paper and stick them on rocks, branches or other outdoor objects. Let them hide the objects around a space in the park or your garden. Either play an outdoor collecting game or simply have a race against your siblings or other family members to find and rearrange the objects into the correct verse order!*

2. Name 5 Bible kings:

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

**Art Idea: Why not draw pictures of each of the Kings listed above to show what you think they must have looked like and keep your drawings with your worksheet?*

3. Which 3 kings do you think were the best rulers and why?

a) _____

b) _____

c) _____

Outreach Art Idea: On your next walk through the park or hike or coastal beach trip with a parent or guardian write the name of a King In the dirt or sand who followed the God Commands. Use leaves, rocks, or other natural decorations to decorate their names. Perhaps it will inspire someone to look up who that King was. You can take a photo of your creation and keep it with your worksheet.

4. We acted out the stories for:

a) King _____

b) King _____

***Family Worship Idea:** Why not dress up like one of the Kings above and reenact his story to your family during your next family worship. A parent or guardian can take a photo of you all dressed up and keep it with your worksheet.**

5. Name at least 4 queens in the Bible and give 2 reasons why each of these Queens are important in our Bible History.

a) Queen _____

She was important because she _____

b) Queen _____

She was important because she _____

c) Queen _____

She was important because she _____

d) Queen _____

She was important because she _____

e) Queen _____

She was important because she _____

Art Idea: Why not draw pictures of each of the Queens listed above to show what you think they must have looked like as well and keep your drawings with your worksheet?

6. Write a story about a Queen and read it to your family.

Here is your time to get creative and write a story of your own! You can write a story about a Queen who lived in bible times, a modern day Queen or a queen in the future. Send her on an epic christian mission or adventure to somewhere in the world or even to outer space! Your story can be as long or short as you would like. You can write your story on lined or plain paper. You can include maps and pictures if you would like and once you're done keep it safe with your worksheet. Happy writing!

7. Make 2 (TWO) of the following:

- a) A throne room using a shoe box
- b) Make crowns and explain what decorations mean to the king
- c) Decorate a chair for a king
- d) Make a mural of a throne room
- e) Other: _____

Time to get even more creative and let your artistic and inner craft juices flow. You can create from one of the examples in the presentation or even take it outdoors! Make sure you take pictures of your creations and keep them with your worksheet.

* Here's some other ideas:

- a) If you're at a beach, sand castles are a natural idea. If in the woods, sticks and other natural items can be used to make David's palace or Solomon's throne room look so NATURAL.*
- b) If it's sunny outside, then this is the time to turn that lawn chair into a throne with items like towels, & colorful or shiny clothing items!*
- c) Maybe your throne room is life size in your living room, or bedroom, or under a picnic table, among the trees, or in a natural alcove in the woods!*
- d) Clovers, daisies, or other long and flexible stemmed flowers can be made into awesome crowns.*

* These Extra ideas are NOT mandatory.

Assessed By: _____

(Full Name & Rank in Block Letters)

Assessor Signature: _____ **Date:** __/__/__